



## Personal Finance Lesson Plan

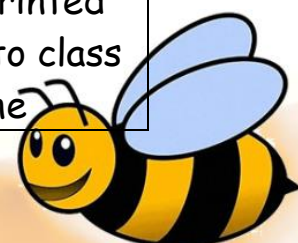
This lesson plan has been provided as a brief over view that could be used by teachers to deliver the Personal Finance activity that can be found on BeeBusinessBee as part of BEE day 2017!

This lesson has been planned for a 60 min lesson, so some adaptation could be required.

### Objectives

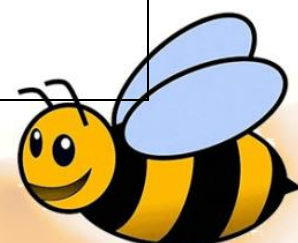
- All students to be able to recall and define a range of personal finance terms
- Most students to be able to explain advantages and disadvantages of different financial products and services
- Some students to be able to critically assess the different financial products and services that are on offer to the consumer.

Phase / Timing	Teacher Input	Resource
5 mins  Bell Activity	Teacher to hand students the Buzz Words activity as they enter the room and ask them to complete as they settle.  Teacher to review quickly the answers with the group.	Bell Activity Downloaded and printed off for students.  Resource can be found at the link below.  <a href="http://www.beebusinessbee.co.uk/index.php/pages/276-are-you-ready-for-bee-day-2017">http://www.beebusinessbee.co.uk/index.php/pages/276-are-you-ready-for-bee-day-2017</a>
10 mins  Starter	Teacher to place students in to small groups and to hand out card sort	Starter Activity Downloaded, printed off and cut into class sets before the





	<p>activity. Students to complete this within their groups, teacher supporting.</p> <p>Teacher to review answers, using students existing knowledge of personal finance to conduct this successfully.</p>	<p>activity starts.</p> <p>Resource can be found at the link below.</p> <p><a href="http://www.beebusinessbee.co.uk/index.php/pages/276-are-you-ready-for-bee-day-2017">http://www.beebusinessbee.co.uk/index.php/pages/276-are-you-ready-for-bee-day-2017</a></p>
<p>35 mins</p> <p>Main Activity</p>	<p>Teacher to play the short BeeBusinessBee video explaining some of the personal finance concepts that students should understand by the end of this session.</p> <p>Following this students to be handed the Buzzin Magazine activity and to complete this.</p> <p>Teacher and class to review attempts at the end of the session and best attempts shared as part of the competition.</p>	<p>Main Activity</p> <p>BeeBusinessBee video accessed from the link below</p> <p>Worksheet Downloaded and printed off for students.</p> <p>Resources can be found at the link below.</p> <p><a href="http://www.beebusinessbee.co.uk/index.php/pages/276-are-you-ready-for-bee-day-2017">http://www.beebusinessbee.co.uk/index.php/pages/276-are-you-ready-for-bee-day-2017</a></p>





<p>10 mins</p> <p>Plenary Activity</p>	<p>Teacher to hand sheet to students. Ask them to complete. Teacher to collect in at the end to use as an accurate indicator of the progress made in this session and have the session objectives been achieved?</p>	<p>Plenary Activity Downloaded and printed off for students.</p> <p>Resource can be found at the link below.</p> <p><a href="http://www.beebusinessbee.co.uk/index.php/pages/276-are-you-ready-for-bee-day-2017">http://www.beebusinessbee.co.uk/index.php/pages/276-are-you-ready-for-bee-day-2017</a></p>
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It would be fantastic if centres taking part in BEE day could share any completed work / images of the tasks been completed. The easiest way is via social media tagging in @beebusinessbee

